

Welcome to: Science with Mrs. Lusk

Desert Trails Preparatory Academy 14350 Bellflower Street, Adelanto, CA 92301 760-530-7680 Phone | 760-246-6131 Fax

My name is Mrs. Lusk and I will be your child' Science teacher this school year. I will be working hard to give your child the best opportunity to develop his/her critical thinking skills and prepare for a successful future.

Course Description and Curriculum

7th Grade Science	8th Grade Science
7th grade science scholars will explore the world of Life Science including Cells, Genetics, Adaptations, History of Life on Earth and Ecosystems. *NGSS standards	8th grade science scholars will explore the world of Physical Science including Chemical Reactions, Waves, Matter, Forces and Energy. *NGSS standards

During the course of the year, scholars will use the following science and engineering practices (NGSS/CCSS connections) which interconnect with Common Core Standards expectations:

Asking questions and defining problems Using mathematics and computational thinking Developing and using models Constructing explanations and designing solutions

Planning and carrying out investigations Engaging in argument from evidence

Analyzing and interpreting data Obtaining, evaluating and communicating information

Grading Policy

Academic Grade	Work Habit (effort) and Behavior (citizenship) Grades
4= Standards Exceeded 3= Standards Met 2= Standards Nearly Met 1= Standards Not Met	E= Excellent G= Good N= Needs Improvement U= Unsatisfactory

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Scholar's Success is based on the completion of ...

- Classwork/Homework: Worksheets and class activities that are not finished in class are due for homework.
- Participation: Zoom meetings, exit tickets and online participation is extremely important this school year.
- Projects: At the end of a Unit, scholars will have a culminating task do demonstrate content knowledge known as the "Performance Assessment".
- Quiz/Test: Given several times during the semester.

necessary tools to be successful during distance learning.	Ke yourself available to help your scholar and provide them the I will do my best to keep open communication and make this year as
	- — — — — — — — — return to Mrs. Lusk— — —
Acknowledgement of Mrs. Lusk's Expectations, Policies and	1 Procedures
Scholar Name (printed):	Period :
Scholars: I have read the classroom policies and behavior expectations negative impact on my grades if I fail to comply.	s. I will honor them all throughout the school year. I also understand the
Scholar Signature:	Date:

Behavior Policy and Class Expectations

PRIDE

P: Proactive: we are ready to learn.

R: Respectful: we are respectful to everyone in what we say and what we do.

I: Integrity: We are honest, and set a positive example for others.

D: Diligence: We stay on task and give our best each day.

E: Ensure Safety: We make great choices to keep ourselves and others safe.

Be respectful during ZOOM meetings.

Be on time and ready to learn.

Follow our Zoom Etiquette

Classroom Consequences

Violations to the class expectations and DTPA's (PRIDE) expectations can have a negative effect on scholar's overall cooperation grade. Every time a scholar violates any of the class expectations, he/she will receive a **deduction in points** and the cooperation grade will be lowered.

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Late and Make-up Work

Work that is not turned in on time on the day it is due is automatically considered late. Late work may be turned in before the next grading period and will automatically drop down to an 80% (B-) and additional points may be deducted depending on the quality of work.

If a scholar has excused absences, he/she must be **responsible** to get any missing assignments. Scholars will have the amount of days they were absent plus one to turn in work. (If a scholar was absent 2 days, they will have a total of 3 days to turn in the work once they return.)

Dress Code: Please remember to dress appropriately for your ZOOM meetings.

Snacks: Scholars will have 15 minute breaks between classes and a 1-hour lunch break to fulfill nutritional needs (or use as restroom breaks).

DISTANCE LEARNING PARENT CONTACT REQUIREMENTS: Parent-teacher contact will occur every Friday. Parent contact will count towards distance learning participation grade. Parent contact will occur through Remind, Email or Phone (based on preference). Please feel free to contact me through email or remind.

Tutoring

Success begins with willingness and persistency. I will be available to respond to scholar's emails during school hours to clarify assignment questions during distance learning days. I can set up meetings on Mon., Tues, or Thurs, between 2-3 pm if necessary.

A note from Mrs. Lusk Fhank you for allowing me to be a part of your ch feel free to contact me through e-mail or remind.	nild's success. I look forward to meeting with you. If you have any questions, please	e
— — —tear here— — — — — — — —	return to Mrs. Lusk	
Parents/Guardians: I have read all of the classro	oom policies and behavior expectations and have reviewed them with my child.	
Parent/Guardian Name:		
Parent/Cuardian Signature	Date	