

7TH GRADE 8/31 - 9/3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
AGENDA	<ol style="list-style-type: none"> 1. Read:Environmental Influences on Traits. Answer packet questions: Environmental Influences on Traits 2. Investigation 3: Put research into a google slide presentation 3. Exit ticket 	<ol style="list-style-type: none"> 1. Investigation 3: Presentations 2. Exit ticket 	<ol style="list-style-type: none"> 1. Read: Passing Traits to Offspring. Answer packet questions: Passing Traits to offspring 	<ol style="list-style-type: none"> 1. Finish (work time) packet 2. Turn packet in digitally during class to google classroom or email to Mrs. Lusk
OBJECTIVE	I can use my comprehension skills to answer text questions.	I can use my communication skills to present my research findings.	I can use my comprehension skills to answer text questions.	I can use my time wisely to complete (any missing assignments) and turn in my unit packet.
STANDARD		MS-LS1-5 Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.		
OTHER		<i>Unit Essential Question: How do organisms meet their needs and respond to threats in their environment?</i>		

8TH GRADE 8/31 - 9/3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
AGENDA	1. Read: Classifying Elements. Answer packet questions: Classifying Elements 2. (Time to) finish up project	1. Read: The periodic Table. Answer packet questions: The periodic table 2. Presentations	1. Periodic table Video (crash course PBS) 2. Periodic Table notes - color metals/metalloids/nobel gases etc, identify groups and periods 3. Completely missing assignments/packet sections	1. Unit Closer: Research 1 group category of the periodic table (ex: metalloids) and answer the packet questions for "making sense of phenomenon"
OBJECTIVE	I can use my comprehension skills to answer text questions. I can use my time widely to finish my project.	I can use my comprehension skills to answer text questions. I can use my communication skills to present my periodic table model.	I can gather information from the video and notes and apply my new knowledge to my understanding of the periodic table,	I can use my comprehension skills to answer text questions and analyze information researched.
STANDARD		MS-PS1-1 Develop models to describe the atomic composition of simple molecules and extended structures. MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.		
OTHER		<i>Unit Essential Question: What are the smallest particles of matter?</i>		